



Topic Web - How are rainforest plants different to ours?

This half term, our topic work will focus on the comparison between the landscape around us and the rainforest. We will be identifying local plants and exploring Amazon rainforest flora.

Summer Term

2024

Class 1

As geographers we will:

Compare our landscape, lifestyle and surroundings to a small part of the Amazon rainforest. To embed this we will visit the Eden project and take a local walk.

As mathematicians we will:

In year 1 - Explore multiplication and division with 2's, 5's and 10's. Fractions and positional language.
Foundation - Will embed counting up and back to 20 and ex-

As readers and writers we will:

Dive into the imaginative world of "There's a Tiger In The Garden" and writing our own diaries. We will then jump back into reality to find out all about the different levels of the rainforest by reading "Up in the Canopy" and turning this into a chronological report.

As musicians we will:

Immerse ourselves into singing different imaginative songs, exploring how we use our voices and different instruments for effect.

As linguists we will:

Practise our phonics in daily sessions. Learn some Cornish words and practise our Makaton signing.

As learners about different faiths we will:

Be learning about what it's like to be a Muslim. We will also compare different places of worship.

As scientists we will:

Learn to identify different plants that grow locally and compare them to those that grow in the rainforest. We will also be dissecting plants to explore their structure.

As programmers we will:

Use Scratch to create sound bytes.

During design technology we will:

Be using our design skills to create a puppet of a rain forest animal using moving parts.

In PSHE we will:

Aim high and focus on goals and aspirations. They will identify ways of applying a growth mindset to new challenges and learn about the importance of resilience.

As team players we will:

Improve our ball skills and begin to use them in team games.