



Class 1 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you also need to choose a **minimum of two activities** to do over the next few weeks of term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

<p>Self-Managers</p>	<p>Manage Emotions: In last terms PSHE lessons we talked about using tools to help us when we are feeling difficult emotions like anger, sadness, worry and loneliness. Can you tell us about a time you have used one of your new tools to help yourself with a difficult emotion?</p>	<p>Go for it, Finish it: We will be learning different imaginative songs for music. Can you learn to say supercalifragilisticexpialidocious? !!What a tricky word!!</p>
<p>Effective Participators</p>	<p>Persuade Others: Decide what is your favourite food? Make a poster to persuade us or you could write down the reasons why your favourite food is simply the best! Bring it in so we can see if anyone else shares the same.</p>	<p>Get Involved: Can you find out about local plants? Get involved with the Landulph local community and visit the new Duke Orchard as it opens on the 27th April. How many different types of apples are they growing?</p>
<p>Creative Thinkers</p>	<p>Take Creative Risks: In DT this term we will be designing and creating our own puppets, but there is no point in having a puppet without a show. Can you use toys or teddies you have at home to make up your own puppet show or tell a story that you already know? We would love to see how you get on.</p>	
<p>Reflective Learners</p>	<p>Set yourself challenges: During our topic we will be comparing plants that grow in the rainforest to plants that grow locally. As spring blooms, can you find and identify some trees that grow around us. Take a look at the woodland trust website for identification tips. www.woodlandtrust.org.uk</p>	<p>Share Learning: Can you explore rhyme? Read stories and see if you can find the rhymes? Sing or say the rhyming words louder. Can you share the song or story with the class and tell us where the rhymes are.</p>
<p>Enquirers</p>	<p>Explore a question: What is a moral? Read a story or watch a program that has a moral to share. What was it trying to tell you? What was right and wrong in the story?</p>	<p>Reach conclusions: Read two stories together. Talk about them both and decide which one you liked best. Why did you like it and what was the best bit?</p>
<p>Team Worker</p>	<p>Build Team Strengths: Can you think of your own family motto? What would it say? What is important to you and your family? E.g. 'laugh lots hug often.' 'We are family adventure.' 'Together we are unstoppable.' We cannot wait to hear yours... you could make it in to a poster to put up!</p>	

It is really important that alongside this, your child continues to read daily, practise phonics and number activities. We appreciate your support with homework, it makes a huge difference to your child. If you have any questions please come and see us or Mrs Ball.

Many thanks,
Mrs Wiltshire