



At Landulph School we believe home learning to be an essential and enjoyable part of a child’s education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children’s learning.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class and the school. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done. If any pupils are uncomfortable talking in front of the school or class, we can show their work anonymously.

From the learning grid below, please choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

Self-Managers	<b>Be Organised</b> Have a look through the timetable of Olympic events. Plan which you are going to watch and make a note of when the heats and finals are.	<b>Go For It...</b> Set yourself some long term goals. What would be your dream career? Do you want to go to university or start working straight away? Do you want to travel the world like Tom? Aim High!
Effective Participators	<b>Persuade Others</b> Look at the list of 32 sports that make up the Summer Games, which is your favourite? Create a poster or presentation persuading others to have a go at that sport.	<b>Get Involved</b> As we consider the positive and negative impact that humans have on plant habitats, can you help tip the scales for positive impact? You could plant a wildflower garden or maybe get involved with the Landulph Orchard Green project.
Creative Thinkers	<b>Imagine</b> Imagine you are creating your own version of the Olympic games. What sports or games would you put into your competition? Minecraft? Bake off? Pig racing?	<b>Take Creative Risks</b> Invent a new recipe that is a good balance of the three macros. Experiment with flavour combinations. Peanut and broccoli on toast? Evaluate your creation.
Reflective Learners	<b>Invite Feedback</b> Make challah – the bread that Jewish people eat for Shabbat. Ask the people who taste it to give you constructive feedback.	<b>Plan-do-review</b> Time yourself running 100m. Practise weekly. Can you get faster by the end of this half term?
Enquirers	<b>Explore a Question</b> Is a decathlon twice as hard as a pentathlon because there are twice as many events to do?	<b>Stay Objective</b> Watch a Newsround story. Try and write an argument that supports what the story is about and another that challenges it.
Team Worker	<b>Take Responsibility</b> Consider the Ten Commandments. If you were going to write your own set of rules and values to live by, what would you include?	<b>Build Team Strengths</b> If you obeyed Shabbat and couldn’t use any electronics between Friday and Saturday night, what would you do with your family to enjoy the time together?

It is really important that, alongside this, your child continues to read daily, learn phonics/spellings and access our bought subscriptions: Time Tables Rockstars, Numbots and Spelling Shed.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions please do speak to myself, Mrs Plumb, Mrs Grainger or Mrs Ball.

Many thanks,  
Miss Spence