



### Class 3 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you need to choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done

Self-Managers	<b>Go for it, finish it:</b> Create a meal that features food sourced from overseas. How exotic can you make the menu?	<b>Manage risk:</b> Can you teach an active game to a younger child or group of children? How would you ensure that the game is safe and fair?
Effective Participants	<b>Persuade others:</b> Can you persuade whoever buys the groceries in your house to consider Fairtrade variants? Think about the benefits to the climate, global economy and your own moral compass!	<b>Get involved:</b> Play a board game that uses trade as a core mechanic. A good example of this is Settlers of Catan (which you can also play digitally <a href="#">here</a> ) but there are many other fun trading games out there.
Creative Thinkers	<b>Imagine:</b> Take a wander in the countryside and try to imagine all the different things you would see and experience if you were to take that same wander in a different climate zone.	<b>Take creative risks:</b> Bake or cook something tasty that uses some fairtrade ingredients.
Reflective Learners	<b>Set yourself challenges:</b> Set up a taste challenge to see if a blind-folded volunteer can taste the difference between fairtrade and non-fairtrade foods.	<b>Share learning:</b> Create a presentation on any company or business that attempts to conduct themselves in an ethical manner.
Enquirers	<b>Explore a question:</b> Choose a worded problem from a past SATs maths paper and represent it in the real world. For example, how could you act out a 'find the change' problem?	<b>Reach conclusions:</b> Film a short video in the style of a YouTuber on any topic of your choosing.
Team Worker	<b>Be part of a team:</b> A fielder in cricket needs to be able to throw with great accuracy. Set up a wicket and challenge yourself to throw a tennis ball to strike it from an increasing distance. Can you employ a team-mate to act as a wicketkeeper?	<b>Take responsibility:</b> I know very little about most things. Can you please teach me about an interest that you have? If you could illustrate some instructions, that would be great!

It is vitally important that alongside this, your child continues to read daily, learn phonics/spellings and practices maths and SPaG skills using IXL.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions, please see me or Mrs Ball.

Many thanks,

Mr. Finnimore