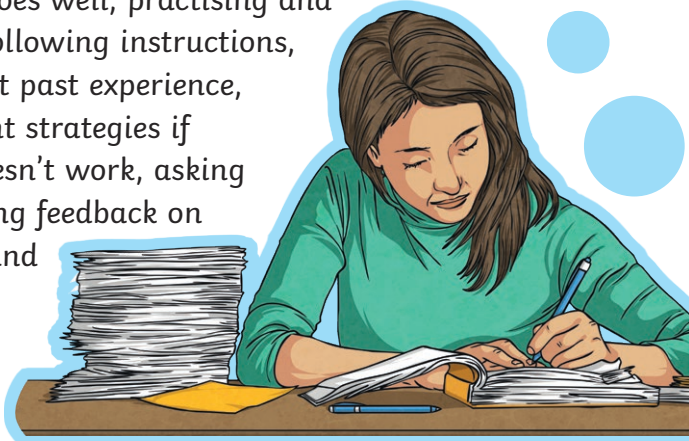


Living in the Wider World | Aiming High

Key Knowledge

Always Learning

People are always learning. There may be different types of learning activities we feel we engage with more easily, such as using visuals, hearing instructions or moving around while we learn. We can all develop positive attitudes and **behaviours** for learning. These include watching others and seeing what goes well, practising and persevering, following instructions, thinking about past experience, trying different strategies if something doesn't work, asking for help, getting feedback on our progress and learning how to improve.



Overcoming Obstacles

Sometimes, we face barriers to success. These may be in the form of things we can work to overcome, such as being frightened of making mistakes, not yet knowing how to do something or not asking for help when we need it. There are also barriers that some people face because others have the advantage of **privilege**. This is when people or groups are advantaged and it means that people don't receive equal **opportunities**. It is important to be aware of **privilege** and strive to understand the different experiences people go through when working to achieve something. We can also make others aware of where we see **privilege**. By identifying and raising awareness of this, we can stand against unfair treatment, **privilege** and unequal **opportunity**.

Key Vocabulary

opportunities

Chances to do things.

stereotyping

Assuming someone will behave in a certain way because of a certain characteristic. This could be based on the way they look, the way they speak, where they come from or their gender.

attribute

A quality or feature someone or something has.

behaviour

Our actions. The way we behave.

growth mindset

The belief that we have the capacity to improve our talents and abilities through our effort and actions.

fixed mindset

The belief that people's intelligence and abilities are set rather than flexible and progressive.

self-worth

How we feel about ourselves. Our successes, achievements and positive sense of self all contribute to our feelings of **self-worth**.

learning styles

How we experience different types of learning activities. The main **learning styles** are visual, audio and kinaesthetic.

failure

The sense of not achieving what we wanted to.

privilege

When people or groups get certain advantages over others.

setbacks

When something doesn't go as we had planned.

obstacle

Something that is in the way.

motivation

The reason we do something.

Seizing the Opportunity

There are many things we get the **opportunity** to do and many more that we can make **opportunities** for ourselves to do. It is good to take **opportunities** as they arise for many reasons: the opportunity might not arise again, it's a chance to try something new, we might gain confidence from it, we might get further opportunity, we may succeed and we might gain further independence.

Future Careers

There are many different jobs available and people can choose what they do based on their interests, strengths and experience. Within most jobs, there are certain skills that can be useful that we may already be making good progress with. These include: positivity, decision-making, teamwork, listening to others, creativity, problem-solving and presenting ideas.



Aim for Your Goal

We are each unique and because of this, we have different interests and strengths. We will also have different aims and goals that we would like to achieve. It can help to create a sense of purpose and achievement by identifying steps we can take to achieve our goals. It is important to view everyone's personal interests and goals with kindness and respect.

Opportunities for All

Jobs and career choices should be available to anyone and are informed by the skills, interests and experience of the person applying for the position - not their gender, background or how they choose to live their life. In the past, men and women have unfairly been paid different amounts for doing the same job and **stereotypes** have meant that people had certain expectations of the type of person who would do different jobs. We are working together towards a more equal society where we should expect career **opportunities** to be available to all and informed by our personal strengths, interests and qualifications rather than information about our characteristics.

Key Learning Point:

Career Choices

There are many career choices available to us and a variety of routes available into different jobs. This is exciting because we can find a job that appeals to our interests. It is important that people are valued in their employment because of their strengths, interests and experience and that **opportunities** are equally available to all. By acknowledging our strengths and allowing these to contribute to our sense of **self-worth**, we can support our own self-esteem. We can also identify areas we would like to improve and approach **opportunities** for learning with a **growth mindset**.



To look at all the planning resources linked to the **UKS2 Aiming High** unit, [click here](#).