



### Class 1 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you also need to choose a **minimum of two activities** to do over the next few weeks of term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

Self-Managers	<b>Manage Emotions:</b> In PSHE we are exploring thinking positively. Can you create a happy fact file - think about specific things that make you happy for example, a place, a book and a song.	<b>Go for it, Finish it:</b> In P.E. we are learning to move our body to music, can you sequence dance moves into a whole dance routine? Dance to your favourite song and send your videos in to school!
Effective Participants	<b>Persuade Others:</b> The baddie in our new story 'Supertato' is called 'Evil Pea', can you create a new baddie based on another vegetable? Why would this vegetable make a great baddie for your story?	<b>Get Involved:</b> Can you go on a colour hunt? Hunt around your home for different items in different colours. How many can you find?
Creative Thinkers	<b>Take Creative Risks:</b> Can you look at one of the artists (Piet Mondrian, Mark Rothko, Paul Klee, Jackson Pollack and Robert and Sonia Delaney) we will be exploring in art this term. Can you create your own piece of abstract art?	
Reflective Learners	<b>Set yourself challenges:</b> In science we are exploring senses, can you explore new foods and experiment with different tastes? What new foods can you try that are; sweet, salty, bitter, sour and savoury (umami)?	<b>Share Learning:</b> In maths we are exploring measurement; can you use a ruler or a tape measure to measure things around your house that are taller, longer and shorter than you? If you are baking (hot cross buns for instance) can you measure mass and capacity, full or empty and heavier or lighter?
Enquirers	<b>Explore a question:</b> <b>How do you celebrate Easter?</b> Do you decorate Easter eggs? Make hot cross buns? Bake a Simnel cake? Go to church? Can you send us photos of your creations or you might choose to bring us in some homemade Easter treats?	<b>Reach conclusions:</b> We are looking at real life superheroes in history. What job do you want to do when you grow up? Can you draw a picture of yourself in your superhero job? What makes that superhero job super?
Team Worker	<b>Build Team Strengths:</b> Can you do a mindfulness activity together as a family? It might be colouring, yoga or something completely different. Take some photos and send them in, we can't wait to see your family mindfulness.	

It is really important that alongside this, your child continues to read daily, practise phonics and number activities. We appreciate your support with homework, it makes a huge difference to your child. If you have any questions please come and see us or Mrs Ball.

Many thanks,  
Mrs Ashley