



Topic web - Is coral alive?

This term, we will be exploring the question, is coral alive? We will be comparing local and tropical seas to see what lives there and whether we will find coral in both locations.

As **mathematicians**, we will be explore multiplication and fractions. Counting in 2's 5's and 10's. Adding equal groups and sharing by half and quarter.

As **readers and writers**, we will be reading and exploring the story 'The Mouse-hole cat', by Antonia Barber. Moving on to 'the big book of blue' by Yuval Zommer. Alongside this, we will continue with daily RWInc. phonics sessions.

As **athletes**, we will be focusing on team spirit and playing team games. Football and cricket will build our coordination and ability to work together.

As **geographers**, we will be exploring and comparing the coasts and seas of our local beaches and the great barrier reef around Australia. Alongside this we will be learning the names of the oceans.

As **scientists**, we will continue to extend our understanding about plants. We will explore plant and tree parts, learning about differences between deciduous and evergreen and further our knowledge of plants and trees in our local area.

As **artists**, we will be learning about 3D form and sculpture. We will use clay to design and create. We will look at the artist Barbara Hepworth for inspiration.

As learners of different **faiths**, we will be finding out about different places that are important to us and people of faith. What does holy, sacred and pilgrimage mean?

In **PSHE**, we will start to build an understand of what makes us special. We will explore ours feelings, what we enjoy and how to voice our thoughts appropriately.

As **musicians**, we will continue to explore rhythm, repetition, singing and movement to music.

As **computing** experts we will be learning about making music digitally. Using programmes to record and play audio back.