



At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class and the school. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done. If any pupils are uncomfortable talking in front of the school or class, we can show their work anonymously.

From the learning grid below, please choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

Self-Managers	<p>Manage emotions</p> <p>Recognise how colours can be linked to mood. Create some artwork when you're feeling happy and energised. Create another piece when you are feeling tired or grumpy. Is it obvious which piece was created in each mood?</p>	<p>Manage risk</p> <p>Consider the pros and cons of April helping the bear. List them and use them to write a reasoned argument.</p>
Effective Participators	<p>Identify issues</p> <p>Think about 'The Last Bear'. Encourage others to protect the polar bears' environment. Share ideas using a poster or presentation of how to limit any further damage to the polar ice caps.</p>	<p>Persuade others</p> <p>Write a letter to the UK Government encouraging them to do more to stop climate change.</p>
Creative Thinkers	<p>Make links</p> <p>Link our learning about fractions to a sharing situation at home. Perhaps cut a pizza into eighths or share some sweets with your family, each getting one quarter.</p>	<p>Take creative risks</p> <p>Embrace the freedom of poetry and write free verse about anything important to you. Whether it rhymes, has a pattern in rhythm or a set syllable count is completely up to you.</p>
Reflective Learners	<p>Share learning</p> <p>Teach your family what we have learned in our French lessons. Draw a detailed family tree showing: mère, père, grand-mère, grand-père, sœurs, frères, tante, oncle, cousine, cousin.</p>	<p>Set yourself challenges</p> <p>Identify which times table you find the trickiest and spend some extra time practising it until you are fluent.</p>
Enquirers	<p>Explore a question</p> <p>Is the wheel the most important invention of all time? If not, what is?</p>	<p>Evaluate evidence</p> <p>Explore your local area and go on a hunt for living things. Record the different plants and animals that you find. Sort your findings into groups. eg. insects, mammals, birds, fish, amphibians, reptiles or evergreen and deciduous plants.</p>
Team Worker	<p>Manage the team</p> <p>Make a nutritious meal that includes at least 4 different food groups.</p>	<p>Take responsibility</p> <p>Learn what works for you to help you to think positively and protect your mental wellbeing. Is it exercise? Mindfulness? Spending time with animals?</p>

It is really important that, alongside this, your child continues to read daily, learn phonics/spellings and access our bought subscriptions: Time Tables Rockstars, Numbots and Spelling Shed.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions please do speak to myself, Mrs Plumb, Mrs Grainger or Mrs Ball.

Many thanks,
Miss Spence