



Class 3 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you need to choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done

Self-Managers	<p>Go for it, finish it: Set yourself a physical challenge to improve in some way – it could be distance running, juggling a football or number of times you walk to school in a week. Track your improvements over the course of 1-2 weeks.</p>	<p>Manage risk: Air raids were terrible and terrifying. Can you design a way of either stopping the raids from happening, or lessening the danger? Try to come up with new ideas – be as imaginative as you can.</p>
Effective Participators	<p>Persuade others: Posters and propaganda were very common throughout the war. Research and recreate some of the most persuasive messages.</p>	<p>Get involved: Throughout the war, singing was a popular and moral boosting social activity. Write a song that could be considered patriotic and perform it.</p>
Creative Thinkers	<p>Imagine: Imagine you are a WW2 evacuee who has been relocated to Cornwall from a big city far away. Write a diary about how your new life compares to the old and how you feel.</p>	<p>Take creative risks: Rationing during the war necessitated some creative recipes to be invented: eggless and sugarless cakes and fake sausages made from lima beans. Research and cook a WW2 recipe.</p>
Reflective Learners	<p>Set yourself challenges: Research an aspect of maths that you find challenging. Practice the skills so as you feel confident that you could teach it to someone else.</p>	<p>Share learning: Create a presentation on any aspect of WW2 that you find interesting and would like to share with others.</p>
Enquirers	<p>Explore a question: Why is Winston Churchill considered one of the most important British figures of all time? Explore and answer this question in whatever manner you like.</p>	<p>Reach conclusions: <i>'The WW2 German soldiers were just doing their job'</i> Explore this statement and argue whether it is true or not.</p>
Team Worker	<p>Be part of a team: Imagine that your class are being evacuated in wartime. What would you bring with you and what games could you create that would help everyone get through this testing time?</p>	<p>Take responsibility: Choose a charity that you think is worthwhile. Devise a fundraising idea for that charity.</p>

It is vitally important that alongside this, your child continues to read daily, learn phonics/spellings and practices times tables using Times Tables Rockstars.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions, please see me or Mrs Ball.

Many thanks,

Mr. Finimore