



### Class 3 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you need to choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

Self-Managers	<b>Go for it, finish it:</b> Research Ancient Greek pottery designs, then create your own Greek-style pot using air-dry clay, papier-mâché, or by drawing/painting a design on a paper template. Can you explain the story behind your design?	<b>Manage risk:</b> The Ancient Greeks started the Olympics! Plan and take part in a mini Olympic event at home or in the park (e.g., running race, long jump, discus using a frisbee). Think about how to stay safe while competing. Write a short report on your results and any risks you had to manage.
Effective Participators	<b>Persuade others:</b> Athens and Sparta had very different ways of life. Imagine you are an Athenian or Spartan and write a speech persuading others that your city-state is the best place to live. Perform it for a family member or record it to share with the class!	<b>Get involved:</b> With an adult, prepare and try a simple Ancient Greek meal. Research what the Ancient Greeks ate and create a menu, then try making a dish like honey-glazed figs, flatbread, or a simple salad with olives and cheese. Take photos or write a short food review!
Creative Thinkers	<b>Imagine:</b> Write a diary entry as a child living in Ancient Greece. Are you in Athens or Sparta? Do you go to school, train as a soldier, or help at home? What do you eat and wear? Use your imagination!	<b>Take creative risks:</b> The Ancient Greeks loved theatre! Create your own Greek theatre mask for a comedy or tragedy play using cardboard, paper mâché, or any other materials. Try performing a short scene while wearing it!
Reflective Learners	<b>Set yourself challenges:</b> The Greek alphabet is different from ours! Learn to write your name using the Greek alphabet and create a secret coded message.	<b>Share learning:</b> Build a model of a famous Ancient Greek temple (like the Parthenon) using LEGO, cardboard, or even wood.
Enquirers	<b>Explore a question:</b> Did the Trojan Horse Really Exist? Research the legend of the Trojan Horse. Was it a real event, or just a myth? Find out what historians think and present your findings in a creative way (a poster, video, newspaper report, or short comic strip).	<b>Reach conclusions:</b> Research a famous Ancient Greek figure (e.g., Socrates, Alexander the Great, Aristotle, Hypatia). Decide: Who had the biggest impact on the world today? Write a short speech, letter, or persuasive argument explaining your conclusion.
Team Worker	<b>Be part of a team:</b> With a family member or friend, choose a Greek myth (e.g., Persephone and the Seasons, Daedalus and Icarus) and act it out. You could record a short video, perform it as a puppet show, or retell the story with dramatic voices!	<b>Take responsibility:</b> Plan a new modern city inspired by Ancient Greece. What buildings would you include? How would you use Greek architecture? Draw a map or make a 3D model of your ideal city, thinking about how it meets people's needs.

It is vitally important that alongside this, your child continues to read daily, learn spellings and practice maths and SPaG skills using IXL and TTRS.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions, please come and see me.

Many thanks,

Mr. Finnimore