



Class 3 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child’s education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children’s learning.

From the learning grid below, you need to choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

Self-Managers	<p>Go for it, finish it: Cornwall vs California Challenge Map Design a challenge map where each stop compares something from Cornwall and California – beaches, wildlife, food, etc. Complete each section and colour in your journey as you go!</p>	<p>Manage risk: Design a Surfer’s Survival Kit Make a list of essential items someone would need to surf safely in either Cornwall or California. Draw or build a model of your kit and explain how each item helps manage risk.</p>
Effective Participators	<p>Persuade others: Which is the better holiday destination? Write a persuasive speech or create a short video to convince your class or family that Cornwall <i>or</i> California is the best holiday spot. Use facts and emotive language!</p>	<p>Get involved: Local or Global Action Find a way to help protect the coastline — do a mini beach/park clean-up with a family member or write a letter to support marine life conservation either in Cornwall or California.</p>
Creative Thinkers	<p>Imagine: Imagine a Day in a New Life Write a diary entry imagining you’ve woken up in either Cornwall or California. What do you see, smell, and hear? What do you do all day?</p>	<p>Take creative risks: Design a Fusion Festival Invent a new festival that combines the cultures, music, food, and traditions of Cornwall and California. Draw the festival layout, stage, and food stalls!</p>
Reflective Learners	<p>Set yourself challenges: Photograph Your Landscape Take five photos (or draw five scenes) from where you live that show what makes Cornwall special. Challenge yourself to find the most “Cornish” views near your home!</p>	<p>Share learning: Mini Fact Booklet Create a mini fact booklet (folded paper or digital) to teach others five cool things you’ve learned about Cornwall <i>and</i> five about California. Share it with someone at home!</p>
Enquirers	<p>Explore a question: Why do these places feel so different? Investigate how climate, location, and lifestyle affect how Cornwall and California <i>feel</i>. Present your ideas in a drawing, report, or voice recording.</p>	<p>Reach conclusions: Who has the better lifestyle? Compare jobs, activities, food, and weather. Write a short paragraph explaining which place you think offers the better lifestyle — and why.</p>
Team Worker	<p>Be part of a team: Family Showdown! With your family, research both places. Then hold a debate or quiz night: Cornwall vs California! Take different roles and try to convince the others which is better.</p>	<p>Take responsibility: Eco-Home Audit Check your home for eco-friendly actions (recycling, water use, power use). Then compare what you do with green practices in Cornwall and California. Can you improve anything?</p>

It is vitally important that alongside this, your child continues to read daily, learn spellings and practice maths and SPaG skills using IXL.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions, please see me or Mrs Ball.

Many thanks,

Mr. Finnimore