



Topic web: How can we compare Cornwall and California?

Summer 1

2025

Class 3

This term, we are heading off on an exciting geographical adventure as we compare two amazing places: Cornwall and California! We will explore what makes each of these coastal regions unique—from their beautiful beaches and rugged cliffs to their busy tourist hotspots and famous attractions. Along the way, we'll investigate the similarities and differences in climate, industry, and the ways people live, work, and play in these two locations. Through engaging activities, creative projects, and research, we'll discover how both Cornwall and California attract visitors from around the world, the industries that support their communities, and the natural features that make them so special.

As **mathematicians**, we will become confident at measuring and calculating angles, translating and reflecting shapes and interpreting and creating a range of statistical representations.

As **geographers**, we will compare the natural and human features of Cornwall and California and explore how they impact each other.

As learners of different **faiths**, we will explore the question: 'Why do some people believe in gods and other do not?'

As **readers and writers**, we will be engaging with the book 'Front Desk by Kelly Yang and using it as inspiration for creating our own narratives that focus upon dialogue and hooking the reader with engaging and relatable language and themes.

As **scientists**, Year 4 will learn about the human digestion system and how different animals' teeth reveal their diets. Years 5 and 6 will both be learning about the circulatory system with Year 6 focussing on scientists and doctors whose discoveries have impacted modern medicine.

In **PSHE**, we will focus on the unique characteristics that each person has.

As **athletes**, we will be focussing on cricket and rounders, improving our batting, bowling and fielding skills.

As **artists**, we will explore the abstract work of Cornishwoman Barbara Hepworth and Californian artist Wayne Thiebaud and create our own sculptures.

As **musicians**, we will learn how to perform and create music driven by our own relationships with music and our favourite genres.

As **multi-media creators**, we will be planning, performing, filming and editing short films and adverts.