



PE and School Sport Action Plan

Landulph School 2021–2022

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| The total funding for the academic year | 2021/22 | Funding allocated - £21,929 (+ carry forward from 20/21 due to COVID) |
| Lead Member of Staff – James Crudge | 2021/2022 | Governor responsible – Clarissa Newell |
| Total fund allocated - £ 18,912 | To be Updated – March 2022 | |

Key achievements to date:

- Sport Leaders Trained up through Go Active to provide Activities and Games for the children at lunchtime. Aim to build on communication, teamwork and motor skills.
- A stock review of the sports equipment, there will need to be more equipment purchased over the course of the year.
- Included Landulph to the Junior Ten Tors event in June 2022
- First Aid training for member of staff who will be joining the JTT team.
- Chance 2 Shine (C2S) Cricket programme will be joining Landulph from November – December on a 6 week cycle. This will encourage a higher interest in cricket and also interlink with the Class 3 topic and the after school club.
- BEd Year 2 Students have joined Landulph to gain an experience of PE within a primary setting.

Areas for further improvement and baseline evidence of need:

- To continue to upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To continue to upskill pupil leaders within the school to promote health and well-being.
- To liaise with Saltash sports cluster to ensure that more inter sports competitions are accessible to Landulph in order to provide more opportunities for children to compete.
- To update the storage for PE equipment to ensure that all purchase are cost effective and sustainable for the school and easily accessed for all children and staff.
- To update equipment to ensure Landulph are able to provide a range of sporting experiences for all children, now and in the future.
- To continue to promote the importance of outdoor learning for all children with an updated Wild Tribe area.
- To purchase equipment and resources for the upcoming JTT event – children from year 6 will be participating in this activity.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| Intended Actions with impact on children | Funding allocated | Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement | Sustainability and next steps |
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| To provide lunchtime cover with a sports focused activity for each lunchtime outdoor session. The leaders will design active sessions for each day. Children to be trained up by Go Active | £210 | Pupils will be trained to support the learning and development of skills. Sports Leaders will lead play activities and talk to the | Next Steps Continue to develop playground leaders and promote intra competitions for all age groups. |

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| <p>To purchase fully functioning storage units where the equipment for outdoor play can be kept. Some of the storage units have become damaged due to the weather and needs to be updated. This will prevent equipment becoming ruined and wasted. These units will need to be child friendly as it will encourage them to take their equipment and be responsible for it during break and lunchtimes.</p> | <p>£200 (Estimated – Oct 21)</p> | <p>children they are working with.</p> <p>Increase interest in sport and competition within school. Younger children inspire to be sports leaders</p> <p>All children enjoy equipment on a daily basis and are pushing themselves to try new activities.</p> <p>Teachers able to deliver higher quality PE lessons with updated equipment, ensuring engagement for all children.</p> <p>Further engagement in the trim trail for less active, older children who don't usually join in with other sporting activities.</p> <p>Equipment is stored safely to ensure the sustainability and accessibility for all children.</p> | <p>Show longevity by training children from years 4,5,6</p> <p>Sustainability Continue to train playground leaders for UKS2 annually to ensure delivery can continue.</p> <p>Next Steps Maintain a log of equipment and put a replacement budget in place.</p> <p>Sustainability Children will show independence when completing PE tasks. They will have a clear understanding of how to value their equipment.</p> |
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

| Intended Actions with impact on children | Funding allocated | Evidence and impact | Sustainability and next steps |
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| <p>Develop playground leaders with the support of the designated lunchtime supervisors. They will provide active sessions for all children and seek out those reluctant to participate.</p> | <p>Included above</p> | <p>Increase in the number of pupils physically active and engaged on a daily basis in the playground.</p> | <p>Next steps Continue to provide sports leadership opportunities for children.</p> |
| <p>To develop a member of the school council who is responsible for the profile of sport in the school.</p> | <p>N/A</p> | | <p>Sustainability Continue to develop and extend opportunities for the sports leader on the school council to train younger members of the school to ensure the profile of PE remains high.</p> |
| <p>To provide specialist coaches from Go Active to lead and introduce new sports to children.</p> | <p>£2925</p> | <p>Children enjoy and look forward to specialist clubs and are motivated to join and learn new skills.</p> <p>All children have access to fun sports days throughout the year to raise the profile of activity.</p> | <p>Next steps Continue to upskill staff in the delivery of active classrooms and learning in the outdoors.</p> <p>Sustainability Promote sports culture and role of leaders and school councillors throughout the year and delegate more responsibility for intra sports competitions.</p> |
| <p>To maintain and identify the different items within the storage unit. Talk to the school council to find out what the student voice says about sport and</p> | <p>£500 (Estimate for new</p> | <p>All children will have a chance to talk about what they want to achieve in</p> | <p>Next steps Look into PE shed to purchase to help prolong life of equipment</p> |

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| <p>identify any sports that the children want to compete in.</p> | <p>equipment)</p> | <p>both PE lessons and during break and lunchtimes – this will encourage children to try new sports and also identify sports they might have seen online or when abroad.</p> | <p>Next steps Look into wider variety of sporting clubs to help engage all children – perhaps school council voting system?</p> |
| <p>To develop a termly intra-sport activity for all of the house groups. This will include a variety of sports and it will try to incorporate the studied PE sessions over the term. This will encourage a friendly competitive atmosphere in the school and promote the inclusion of all year groups.</p> | <p>£15 (Trophy)</p> | <p>The evidence will be shown through photographs and a small intra-house trophy that could be purchased from the local town.</p> | <p>Next Steps Continue to find interesting and innovative ways of celebrating sports achievement – display board to be dedicated.</p> |
| <p>Staff to lead different after school activities to promote the different sports available to the children. In the Autumn Term it has been; cricket, multi-skills, netball and gardening club.</p> | <p>£300</p> | <p>This is put on the newsletter regularly to indicate what the clubs are. They have also been knowledge organisers about the sports put onto social media and the website (cricket – Autumn Term)</p> | <p>Next Step Have different sporting after school events throughout the term.</p> <p>Sustainability Staff will become up skilled on their ability to deliver after school sessions. They might be the help of volunteers and locals with these clubs.</p> |

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| <p>Chance 2 Shine are joining Landulph from November to December. This is a cricket programme that will be delivered by members of the local cricket team. This is a 6 week programme in which the children will gain and improve skills based on cricket</p> | <p>Free Programme</p> | <p>Children will have a greater knowledge of cricket – this will hopefully interest them and there will be a greater uptake in children joining the local cricket teams.</p> | <p>Next Step Complete the 6 week programme Introduce the children to the different local clubs.</p> |
| <p>The purchase of Uniform for new members of staff. Hoddies and shirts will be worn during PE sessions and when taking children to events. A chance for children and staff to feel part of the school and show pride in their school.</p> | <p>£90</p> | <p>A more professional and uniform approach to sport within school.</p> | <p>Sustainability Aim to have children from Landulph joining the local teams.</p> <p>This will be a one-off purchase per person.</p> |

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intended Actions with impact on children | Funding allocated | Evidence and impact | Sustainability and next steps |
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| <p>2 members of staff to plan, resource and deliver weekly Wild Tribe sessions across the year for whole school.</p> | <p>£4229</p> | <p>Wild Tribe has been a huge hit with all pupils and engages less active children in outdoor learning.</p> | <p>Next steps Allocate budget to Wild Tribe sessions to help build a range of resources to support the sustainability of the provision for future years.</p> |
| <p>Employment of specialist coaches from Go Active to upskill staff and deliver PE and school sport for a day a week.</p> | <p>See K12</p> | <p>Children enjoy the variation that is offered by Go Active. They are able to provide a range of different resources</p> | <p>Next Steps Continue to build CPD training in PE and school sport within the external provision from Go Active.</p> |

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| <p>Recognising the importance of mental health in children and using this to support them in all lessons included PE sessions. Aim to build confidence and a broader picture of the individuals.</p> <p>Wild Tribe development through the training of staff. This will enable staff to broaden their understanding and gain more ideas. This will overall lead to a high standard of lessons.</p> | <p>£530</p> <p>£120</p> | <p>and offer ideas to the staff and children about PE related topics.</p> <p>Helps recognise the children and support them in all academic lessons.</p> <p>A set of different ideas regarding WT. Development of staff and the sharing of ideas with colleagues – evidence of longevity.</p> | <p>Sustainability To ensure CPD is a recognised part of the Go Active provision.</p> <p>Next Steps Increase staff confidence in reporting PE achievement and progress to parents.</p> <p>Next Step: To recognise that children may need specific sessions to support with their mental wellbeing. This can sometimes take on the role of a sporting opportunity.</p> <p>Next Step: Trained staff to offer ideas and support to colleagues.</p> |
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| Intended Actions with impact on children | Funding allocated | Evidence and impact | Sustainability and next steps |
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| <p>Life saving skills subsidy for Y2, 3, 4, 5 & 6 as part of alternative sports provision and missed sporting trips/experiences due to Covid.</p> | <p>£2000</p> | <p>All children will improve their life saving skills, this is essential due to our geographical location and the high level of coastal activities around the area.</p> | <p>Next Steps Wide range of opportunities will continue to be offered to engage disengaged pupils. Needs of target groups continue to be addressed.</p> |
| <p>Zero Gravity – booked for all children to participate and improve their gymnastics skills and enjoy an interactive and practical experience.</p> | <p>£540</p> | <p>Children are exposed to a wider range of sports and activities through specialist sporting days, helping to engage and interest all children as well as broadening their knowledge of sports available to them in the local area.</p> | <p>Next Steps Children in younger year groups to be provided with a residential experience (subsidised to ensure participation)</p> |
| <p>Afterschool clubs provided by Go Active across the whole year in a variety of sports for both KS1 and KS2.</p> | <p>£725</p> | <p>Go Active lead a Multi-Skills club that supports KS1 children with motor skills and development.</p> | <p>Sustainability Continue to promote alternative fitness and wellbeing activities for all children in weekly PE sessions</p> |
| <p>Cross-Country Opportunities continue. Children in KS2 have the chance to compete in local races and there is a club that runs each week in school.</p> | <p>Free</p> | <p>This is a part of the school culture and it is popular with</p> | <p>Next Steps Continue to research activity based experiences to provide for each key stage to help broaden horizons for all children e.g. ice skating, street dancing etc.</p> |
| <p>Cross-Country Opportunities continue. Children in KS2 have the chance to compete in local races and there is a club that runs each week in school.</p> | <p>Free</p> | <p>This is a part of the school culture and it is popular with</p> | <p>Sustainability Cross country and Athletics clubs to be run annually and competitions to be entered for KS2.</p> |

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| <p>Pat Dollard from Kernow Training will lead a First Aid session with all children from Foundation to Year 6. This is important for children to learn. (Organised for Jan 2022)</p> | <p>£300 (quote)</p> | <p>the children, staff and local community.</p> <p>Children will learn basic first aid. It could help them at any point in their lives.</p> | <p>Next steps Research local clubs and sports leaders to run taster groups to help promote activity for all children.</p> <p>Sustainability: Have this as an annual event so children can remember and consolidate information as well as keep up to date with the recommended advice.</p> |
| <p>Landulph have entered the JTT event this year. It will provide children with a chance to navigate, cook and camp over the course of a weekend with over 20 others schools. This is provided for year 6s.</p> | <p>£121 (per team)</p> <p>Equipment will need purchasing (£1000)</p> | <p>In the Summer term there will be a selection of 8 different after school sessions that all children need to attend. That will provide them with knowledge of how to complete the JTT Event</p> | <p>Next Step: Pick a mixed sex team of 8 year 6s. Inform them about the event in the Spring Term ready for the Summer Term.</p> <p>Sustainability: This is hopefully be a continuous event that will happen annually.</p> |
| <p>Outdoor Experiences in order to improve resilience, teamwork and communication. The children in KS2 will be given the chance to visit Bude for a short residential where they will complete different activities in an outdoor setting. Includes in the transport to and from the vicinity</p> | <p>£200pp £280 transport</p> | <p>Children will be taken out of their comfort zone to complete different challenges. They will be able to support one another and build on abstract skills.</p> | <p>Children will gain a lot from this experience and if it often considered a highlight in their primary education.</p> |

| Key Indicator 5 : Increased participation in competitive sport | | | |
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| Intended Actions with impact on children | Funding allocated | Evidence and impact | Sustainability and next steps |
| <p>To compete in the Saltash cluster competitions</p> <p>To participate in the next JTT event (June 2022)</p> <p>Transport to events, festivals and competitions.</p> <p>To create intra competitions within the Houses we have introduced.</p> <p>To provide a successful sports day, with participation from all children, including the pre-school (off site).</p> <p>To provide and maintain cross country vests and other school kits for teams for a sense of pride in their sport.</p> <p>Purchase a Landulph cross county flag to promote pride and team spirit in competitions.</p> <p>Staffing cost in order for the children to gain a greater range of different sporting activities.</p> <p>Personal given time to promote events, take stock and organise transport and events throughout the academic year.</p> | <p>See previous budget</p> <p>£4517</p> | <p>Children are developing a range of skills and confidence, as well as a sense of determination, competitiveness and pride in their sporting achievements, within the Covid bubbles.</p> <p>Children are trialling a range of new sports and skills within their bubbles and this helps to promote a more active life style whilst broadening their interests and horizons.</p> <p>Staff will have time to prepare, organise and complete different events. This will also include the maintenance and</p> | <p>Next steps Liaise with local hopper bus to see possibility for renting for sports competitions and festivals.</p> <p>Sustainability Develop pack/file for sports leadership for whole school to support consistent and successful planning of sports days and/or inter house competitions for all staff.</p> <p>Next Steps Year on year increase of the number of children taking part in competition.</p> <p>Sustainability Volunteers recruited to support the delivery and organisation of sports events and competitions.</p> <p>Sustainability Intra competitions set up with sports leaders upskilled to deliver them.</p> |



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| Used to support the training of JTT including Navigating training and First Aid opportunities. | | communication in order for events to happen. | |
| Meeting national curriculum requirements for swimming and water safety | | Please complete all of the below: | |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | | 85% | |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | | 85% | |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | | 85% | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | | Yes for Rookie Life-Saving skills. | |
| Total funding - £21,929 | | Total funding allocated to date – £18,912 | Total funding to be allocated - £3,017 |