

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 16,640.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,640.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £		Date Updated: July 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>23%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<p>Go Active have been used to promote the teaching and delivery of sports.</p>	<ul style="list-style-type: none"> <li>*Increased participation in a range of sports</li> <li>*Coaching team who inspire pupils</li> <li>*Opportunities to support staff development</li> </ul>	<p>£2850 – annual subscription</p>	<p>Go Active have continued to create an inspiring and engaging set of sessions. Lessons happen weekly and all children participate in these sessions. Staff are upskilled.</p>		<p>Initially booked for the first term, new subject lead will be in post so revisiting provision.</p>
<p>Go Active also lead ASC that encourage children from different year groups to become engaged and interested in new sports.</p>	<ul style="list-style-type: none"> <li>*High attendance at ASC</li> <li>*Wide range of activities offered across the year</li> <li>*Specific sessions targeted at KS1 &amp; KS2</li> </ul>	<p>£750</p>	<p>There has been increased participation, particularly from those children who are disadvantaged. Increased physical activity beyond the curriculum and some children have joined clubs in the local community (football &amp; kwik cricket)</p>		<p>Initially booked for the first term, new subject lead will be in post so revisiting provision.</p>
<p>Use warm up programmes that encourage physical activity in the classrooms when rain stops activities – this can be used for warm-ups, balance and coordination.</p>	<ul style="list-style-type: none"> <li>*Jump Start Johnny - used regularly and to build levels of fitness, stamina, coordination, engagement.</li> <li>*Supports mental health with mindfulness/calming and yoga activities</li> <li>*Development across all ages</li> </ul>	<p>£190</p>	<p>Children enjoy the short sessions and they know that this is the starting point of many PE sessions. It is also used in other parts of the curriculum as well.</p>		<p>Extended to include sessions at our wraparound care and as a wet weather alternative to ASC's</p>

Created by:



Supported by:



Development of swimming skills and the benefits of life saving and the importance of keeping safe in water.	*Greater awareness of the risks when around water. *More confident in having the ability to look after themselves and recognise when others are in trouble.	£1500	Children have a stronger knowledge of water safety and they are able to talk about this as well as put it into action.	Due to our location, swimming and lifesaving skills are essential from a young age
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote our school values and our commitment to develop opportunities for student leadership through the use of Sports Leaders.	*Subject Lead & previous Sports Leaders to train up new sports leaders from Y4 & 5	£350	*Physical activity sessions will be led during the lunchtime, overseen and supported by an MTA	Continuing to build on this annually to build a skill set across the school

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 53%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons led by class teachers supported/planned alongside the Sports	*Increased participation in a range of sports	£4,000	Staff continue to build skills and offer effective PE sessions for pupils who	Due to inconsistent staffing, progress has been hindered. New

Lead to encourage and develop the skills of staff and children. Also coaching opportunities offered by Go Active (see section 1)	<ul style="list-style-type: none"> <li>*Coaching team who inspire pupils</li> <li>*Opportunities to support staff development</li> <li>*Effective leadership offered by subject lead</li> </ul>		have had the opportunity to engage in a broad range of activities, including alternative sports in addition to the curriculum	subject lead will be in post so revisiting provision.
To encourage children to engage in meaningful lunchtime play and activity.	<ul style="list-style-type: none"> <li>*Ensure a member of staff is available to facilitate lunch play and to provide sustainable equipment</li> </ul>	£2,300	MTAs supported the Sports Leaders to ensure children are actively engaged in meaningful activities during their free play at lunch time,	Equipment will need replenishment. MTAs to work with subject lead and sports leaders to review lunch activities.
To ensure that all children enjoy some form of sport or physical activity.	<ul style="list-style-type: none"> <li>*Clubs including multi skills, dancing, football, cricket, rounders, netball, cross country are all on offer to children weekly (depending on season)</li> </ul>	See Go active funding ASC section 1 & staff offers	The children enjoy and engage in a wide range of physical activity.	Explore opportunities to involve the wider community in our extended provision
To develop the teaching of dance, whilst linking in with our thematic curriculum.	<ul style="list-style-type: none"> <li>*Engage the services of a line dancing teacher (community links) to work alongside the class teacher to teach a block of line dancing</li> </ul>	£160	Over the block of work you could see the progress that individuals were making and the impact it was having on co-ordination, balance etc. Also, they thoroughly enjoyed the opportunity.	As we are now in the implementations stage of our new curriculum, the new subject lead will be able to identify and map provision
Learning in an outdoor environment through the guidance of a Wild Tribe practitioner	<ul style="list-style-type: none"> <li>*Ensure all classes has access to wild tribe 3 x across the academic year</li> <li>*Build staff capacity through training</li> <li>*Ensure sessions are adequately resourced</li> </ul>	£2,300	Wild tribe continues to part of the school's culture and ethos. It supports emotional well-being, skill development, builds resilience and communication skills. Due to staff changes, another member of staff has now been trained to support delivery in the future.	In-house trained staff ensures sustainability



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engaging the services of local facilities to broaden the experiences offered to our pupils and the opportunity to develop different skills.	*Foundation & Y1 – Zero Gravity *An opportunity to experience gymnastic and aerobic activity within a specialist environment *Trained gymnasts leading the sessions, facilitating opportunities for staff development	£690	Over the block of work you could see the progress that individuals were making and the impact it was having on their physical abilities. Some children have continued to attend in their own time.	New subject lead will be in post so revisiting provision.
To ensure that equipment/kit is checked for safety & updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.	*Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.	£900	Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports. Children feel part of a team when representing our school.	Storage of equipment needs addressing

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in sporting competitions and festivals	*Continue partnership with ARENA sports – access different competitive sports *Increase participation in the South East Cornwall Cross country league.	£500	Children across all year groups have benefitted from ARENA, particularly with the balance bike and bike ability programme.	Due to inconsistent staffing across the year, participation was not at a level we would have hoped for. New subject lead is keen to build attendance at locality events. Increasing costs of transport across the year have also had an impact. Having a member of staff with a minibus license will support our ability to engage in these activities going forward.

Signed off by	
Head Teacher:	Karen Ball
Date:	29.7.23
Subject Leader:	Karen Ball (terms 2 & 3)
Date:	29.7.23