PE and School Sport Action Plan Landulph School 2024-2025

**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding -** Individual schools will receive circa £17000-£18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year** | **2024/2025** | **Funding allocated - £16,670** |
| **Lead Member of Staff – Mr. David Finnimore** |  |
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| **Key achievements to date:** | | | | **Areas for further improvement and baseline evidence of need:** | |
| * We continue to offer 2 hours of PE for every child every week with PE continuing to be a high profile and enjoyable subject (Pupil voice). * Extra-curricular active clubs available each term with high uptake and attendance * Weekly participation in local level 3 football league.   Active non-PE lessons with regular movement breaks. | | | | * To increase the number of level 3 events at which the school attends. * Develop relationships with other local schools to implement sporting tournaments and development festivals. * Develop relationships with local sports clubs and coaches to further sporting development. | |
| **Key Indicator 1: The engagement of all pupils in regular physical activity.** | | | | | |
| **Intended actions with impact on children** | | **Funding allocated** | | **Evidence and impact** | **Sustainability and next steps** |
| * To maintain 2hrs of PE provision per week:   + Ensure that this is well-delivered by fully trained coaches and teachers.   + Ensure that all lessons are sufficiently resourced.   + Repair and maintain gym equipment.   + Introduction of regular recording of passive activity – breaks/walking around school etc – fitness trackers * To ensure the curriculum is broad, well-delivered and monitored, appropriate to the children and ensures a progression of skills, knowledge and performance. * Active, outdoor classrooms to encourage a love of physical learning. * Active playtimes:   + Repair and extend trim-trail.   + Purchase playground equipment. | | * £2,850 – Go Active * £480 – Arena membership * £2,842 - Physical resources * £473 – Bench and rope repairs * £4,661 - Subject leader * £1,194 – HLTA Wild Tribe leaders * £50 – Wild Tribe resources * £3320 - MTA * £300 – Playground equipment | | Most items in this section of the Sports Premium action plan have been successfully implemented:  Children across the school consistently receive two hours of high-quality PE each week, delivered by a combination of trained teaching staff and specialist coaches. Lessons are well-resourced, and the repair and maintenance of gym equipment have ensured safety and access for all pupils.  Although in very early stages, the introduction of fitness trackers to monitor passive activity such as classroom movement breaks and walking around school has increased pupil awareness of daily activity levels in our trial group and will be rolled across the school next year.  The curriculum has been reviewed and adapted to ensure it is broad, progressive, and meets the needs of all learners, leading to improved skill development and engagement.  Outdoor learning opportunities have been embedded across the curriculum, fostering a love of movement and physical learning.  Breaktimes have become more active and purposeful through the repair of the trim trail, although we have not been able to extend it. However, the provision of new playground equipment encourages more children to take part in active, social play. | These actions have been embedded into everyday school life and are sustainable through continued staff training, curriculum leadership, and equipment maintenance.  We are aiming to make fitness tracking and active classrooms a routine activity, supported by staff buy-in and the school will focus on increasing pupil leadership in physical activity, such as play leaders and sports ambassadors, and will further develop assessment within PE to track individual progress and engagement.  Ongoing investment in equipment upkeep and CPD will ensure the continued delivery of a high-quality, inclusive PE curriculum and the promotion of lifelong healthy habits. |
| **Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | | |
| **Intended Actions with impact on children** | | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** | |
| * Showcase PE by attending a wider range of level 3 competitions. * Sports day to include a wider array of events | | * £480 – Arena membership * £200 - Physical resources | While staffing limitations impacted our ability to attend a wider range of Level 3 competitions, the school was still able to participate in the local football league, providing children with the valuable experience of competitive sport.  Although we were unable to fully capitalise on external CPD opportunities, staff made effective use of the 'Arena Sports' schemes of work and lesson plans, which supported the delivery of high-quality PE sessions and maintained progression across year groups.  Sports Day was a particular success, with a broader range of events introduced, including hurdles and more structured athletic challenges. These additions allowed pupils to experience a greater variety of sporting disciplines, encouraging competitive spirit, resilience, and ambition. | Looking ahead, the school aims to increase attendance of interschool competitions by exploring partnerships with Trust schools and inviting them to us for games and tournaments.  Continued use of structured schemes such as those from Arena Sports will ensure a consistent and progressive PE curriculum while staff development is further supported.  The enriched Sports Day format will be maintained and refined annually to promote athletic aspiration across all ability levels.  Future priorities include developing pupil readiness for competition through intra-school events and skill-specific training, and identifying CPD opportunities that can be accessed flexibly to support staff confidence in delivering sport-specific content. | |

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| **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| * Further PE CPD for staff. * Arrange staff meetings with PE specialist from Arena to motivate and encourage staff. * Subject Leader in PE to motivate and share ideas of good practice. * Teaching staff to observe and team-teach with Go Active coaches to improve knowledge and delivery. | * £480 – Arena membership * £2,850 – Go Active | Although some planned CPD opportunities could not take place due to staffing limitations and scheduling issues with external providers, positive strides were made in developing staff confidence and skill in PE delivery.  While the arranged staff meeting with an Arena PE specialist did not go ahead, the school adapted by placing greater emphasis on in-class CPD through team-teaching and observation.  Go Active coaches worked closely with teaching staff—particularly in gymnastics and dance—to model high-quality practice and improve subject knowledge.  The PE subject leader also played a key role in motivating staff and sharing ideas for good practice informally, contributing to a more confident and consistent approach to PE across year groups. | Moving forward, the school will continue to prioritise practical, in-class professional development by strengthening the partnership with Go Active and ensuring staff have regular opportunities to observe and team-teach.  Additional efforts will be made to secure external CPD opportunities that are more reliably delivered, including re-establishing contact with Arena and exploring alternative providers if needed.  The PE subject leader will formalise the sharing of best practice through briefings and focused CPD slots during staff meetings. A longer-term goal is to build internal capacity so that all staff feel confident to lead and innovate within PE lessons, supporting a sustainable model of high-quality delivery. |

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| **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| * PE lessons to delve more deeply into skills, tactics and strategies for specific sports. * Develop relationships with local sports clubs. * Provide subsidized sports coaching in paid after-school clubs. * Go Active Extreme sports day | • £480 – Arena membership   * £2,850 – Go Active * £350.00 | PE lessons have increasingly focused on developing pupils’ understanding of specific skills, tactics, and strategies within a range of sports. This has been supported through the use of high-quality schemes of work from Arena and coaching input from Go Active staff, particularly in sports such as gymnastics, dance, and team games.  Although links with local sports clubs are still developing, initial steps have been taken to signpost pupils to external opportunities, particularly cricket and the local sailing club.  The school has successfully provided chargable after-school clubs, albeit of a non-sporting variety, but it shows that there may well be an appetite for next year. The non-paid sporting clubs have been developed and broadened in scope (dance, ball-skills, rounders, cricket, athletics) from last year enabling greater participation from a wider range of pupils, including those who may not otherwise access such opportunities.  A highlight of the year was the Go Active Extreme Sports Day, which introduced children to alternative and adventurous activities, helping to broaden their experiences and spark enthusiasm for lifelong physical activity. However, we found one of the events (cross-bows) to be too basic for most of the children so will need to revise for next year to ensure there is adequate challenge. | To ensure long-term impact, the school will continue to embed a deeper focus on tactical awareness and sport-specific skills within PE lessons through ongoing use of structured planning resources and team-teaching opportunities.  Strengthening partnerships with local sports clubs remains a priority, with the aim of creating clear pathways for pupils to pursue sporting interests beyond school.  The subsidised after-school clubs model will be promoted, supported through Sports Premium funding, and monitored to ensure equitable access and high-quality coaching.  Building on the success of the Go Active Extreme Sports Day, future plans include hosting more diverse sporting experiences and increasing pupil voice in shaping the extracurricular offer. |

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| **Key Indicator 5: Increased participation in competitive sport** | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| * Subscribe to a wider range of sports festivals and tournaments for more pupils to attend. | * £480 – Arena membership |  |  |

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| **Additional: Swimming** | | | | |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | | **Sustainability and next steps** |
|  | £150 | More confident swimmers | | Possible top up swimming to be investigated. |
| **Meeting national curriculum requirements for swimming and water safety** | | | **Please complete all of the below:** | |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? | | | 90% | |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | | | 90% | |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | | | 60% | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | | | Yes | |

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| **Total funding - £16,670** | **Total funding allocated to date –**  **£16,670** | **Total funding left to be allocated- £0** |