



Landulph School

Home Learning

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

The aims and objectives of home learning are:

- to enable pupils to make maximum progress in their academic and social development
- to provide a positive shared learning experience for parents/carers and children
- to consolidate and reinforce the learning done in school and to allow children to practise skills taught in lessons
- to help children develop good work habits for the future

Reading: This is an essential life skill and we believe this opens up the world of learning. In order for your child to succeed, we request all children **read daily** so they are practising their fluency and comprehension.

In Key Stage One, children need to read at home to adults every day so that they are utilising their daily phonic input. This should be recorded in their reading record so teachers and parents/carers are both aware of the progress and areas for development.

In Key Stage Two, children need to read for a sustained period every evening and depending on your child this may need adult support. We do ask that you read with your child at least 3 times a week so the children are developing their comprehension skills and deepening their understanding of the text.

Spellings and Phonics: Children are provided with a set of spellings which are taught and practised within the school day. To make the best possible progress, children are required to continue learning these words at home so they can transfer this knowledge into their writing. Spelling shed (online resource) is great for supporting them to learn their spellings. Within Key Stage One, children are provided with a differentiated selection of activities linked to their weekly phonic sounds. We encourage parents/carers to support their child's learning by sharing these activities in order to develop their understanding.

Maths: When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations. Times Table Rock Stars is a fun and challenging online programme designed to help pupils master the times tables! Children in Year 1 are encouraged to access Numbots to support their recall of number facts.

Home Learning Grids: Choose a minimum of two activities to do over the half term, or more if you choose. The children will be given opportunities to share what they have been doing and celebrate their successes with their class, displays in the shared area and in assemblies. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.



Landulph School
Together in Adventure and Discovery

Home School Agreement

Our Values

We are proud to be part of a school where children and staff are inspired to learn, challenged to do their best and encouraged to succeed. We have high expectations of what our children can achieve and strive to inspire all children to develop a love of learning, so they make good progress and attain their very best; becoming confident and successful individuals in our ever-changing world. We are all committed to the following values:

Honesty Friendship Loyalty Respect

Landulph School
Landulph
Saltash
PL12 6ND
01752 845572

Headteacher – Mrs K Ball BEd Hons NPQH

Working together to help our children at Landulph School

Agreement for the Pupils:

I will do my best to:

- work hard and listen carefully to instructions
- Be on time for school every day and be ready to learn
- Follow the school rules and values, have high expectations for my behaviour
- be polite, helpful and respectful to other children and all adults
- look after others when they need me
- do my home learning regularly and bring it back to school on time
- wear the correct school uniform or PE kit on appropriate days
- understand that my hair should be tied back if it long enough to do so
- make sure that my nail varnish and temporary tattoos are removed
- not wear any jewellery other than stud earrings and a watch (which does not connect to the internet, has access to games or the facility to take photos)
- bring all the equipment I need every day
- take good care of the school environment
- represent the school well when on visits or trips
- join a club in order to develop my wider learning
- tell a trusted adult or use the worry monster/box in my classroom if I am worried or unhappy about something

Agreement for the Parents/Carers:

To help my child at school, I will do my best to:

- make sure my child arrives at school on time and is collected on time
- make sure my child attends school regularly and inform the school for the reason of any absences before 9.15am
- inform the school of any alternative pick up arrangements that differ to the agreed adults before 10.30am by phone or email secretary@landulph.cornwall.sch.uk
- support the school in maintaining high expectations of behaviour
- talk positively to my children about education and raise any concerns directly with the school, not through social media
- support my child with home learning and listen to my child read
- attend open evenings for parents to maintain strong links between home and school
- ensure my child wears the correct school uniform and PE Kit to school
- let you know if there are any problems/changes in circumstance that may affect my child's ability to learn
- read the weekly newsletter to keep up to date with events
- make healthy choices for food at break times and lunchtimes and make sure they have a drinks bottle
- check book bags and emails daily and complete all forms on time to allow my child to participate fully in activities that enrich their curriculum

Agreement for the School:

The school will do its best to:

- provide a safe, secure and caring learning environment
- expect the best effort from children in behaviour and work
- share information regularly about their child's progress
- inform children, parents or carers what the teacher aims to teach the children each half term
- to ensure the safety, happiness and self-confidence of all children
- be welcoming and offer opportunities for parents/carers to become involved in the daily life of the school
- set and monitor home learning tasks regularly
- contact parents or carers as soon as possible if we are concerned about your child's work or behaviour
- contact parents or carers if there is a repeated problem concerning your child's attendance and punctuality
- Provide a broad and balanced curriculum which meets the individual needs of every child
- monitor the progress of your children closely and work together to ensure that your child is able to reach their full potential in all areas of the curriculum
- offer clubs afterschool to provide opportunities for your child to become part of the wider life of the school
- offer wraparound care from 7.45am until 5.30pm