



# PE and School Sport Action Plan Landulph School 2023-2024

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £17000-£18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year</b>	<b>2023/2024</b>	<b>Funding allocated - £16,610</b>
<b>Lead Member of Staff – Mr. David Finnimore</b>		

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 2 hours of PE for every child every week with PE being a high profile and enjoyable subject (Pupil voice).</li> <li>• Regular extra-curricular active clubs with high uptake and attendance</li> <li>• Joined and played within inter-school netball and football leagues.</li> <li>• Active lessons with regular movement breaks.</li> <li>• Good attendance and high attainment at cross-country meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Redesign the PE curriculum with a focus upon skill and knowledge progression throughout the year groups.</li> <li>• Ensure the curriculum is broad and covers a wide range of physical disciplines.</li> <li>• To review staff confidence in teaching PE and implement specific CPD as required.</li> <li>• To increase the number of level 3 events at which the school attends.</li> <li>• Develop relationships with other local schools to implement sporting tournaments and development festivals.</li> </ul>

**Key Indicator 1: The engagement of all pupils in regular physical activity.**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To review the curriculum to ensure children have access to regular skills based opportunities and longer PE sessions each week.</p> <p>Explore further inclusion opportunities for children with physical difficulties: boccia, curling seated volleyball.</p> <p>Develop Wild Tribe and active classrooms to encourage a love of physical learning.</p> <p>Active playtimes: upskill MTAs to organise activities and support Play Leaders to run games. Playtime resources.</p>	<p>Co-coordinator time and team meetings</p> <p>£4,360 Teaching Staff</p> <p>£3,143 Wild Tribe Leaders</p> <p>£2,262 MTA &amp; resourcing</p>	<p>Updated long term overview with core skills, knowledge and vocabulary included</p> <p>Breaktimes have resulted in fewer sedentary children and organized activities have improved behaviour.</p> <p>Wild Tribe is taught weekly across the school and children have responded very positively.</p>	<p>Review in Team meetings Ensure timetables reflect the extra PE slots.</p> <p>Maintain Wild Tribe and develop further TA Wild Tribe leaders with support from existing leaders.</p> <p>Rotational training of Year 5 and 6 Play Leaders to ensure children are confident to set up and run a variety of games.</p>

**Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Pupil Conferencing with classes to highlight strengths and areas to be developed. Showcase PE by attending a wider range of level 3 competitions.</p>	<p>Co-coordinator time  £475 – Arena membership</p>	<p>Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport. School council to suggest activities. Complete a questionnaire regarding PE Spring term 2024 The school is part of a football and netball league. Worked with local schools to arrange a tag rugby festival for developing players.</p>	<p>Pupil conferencing to inform school development for PE and sport</p>

<b>Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>Intended Actions with impact on children</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
<p>CPD training for staff: See Arena Timetable.</p> <p>Arrange staff meetings with PE specialist from Arena to motivate and encourage staff.</p> <p>Share Arena unit and lesson planning with other teachers.</p> <p>Employment of a specialist PE teacher to up skill staff and deliver PE and school sport.</p> <p>Subject Leader in PE to motivate and share ideas of good practice</p>	<p>£475 – Arena membership</p> <p>£2,850 – Go Active</p>	<p>Inclusive PE curriculum which up skills teachers and pupils. Access to up to date plans and assessment tools.</p> <p>Fluency, consistency, and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum. Maximum inclusion and engagement in Pe lessons.</p>	<p>Members of staff happy with schemes of work and progression in lessons.</p> <p>Go Active CPD working well and lessons are team taught effectively. Advice always on hand.</p> <p>Next step- how to use motivational tactics.</p>

**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

**Intended Actions with impact on children**

**Funding allocated**

**Evidence and impact**

**Sustainability and next steps**



<p>Explore further inclusion opportunities for children with physical difficulties: boccia, curling seated volleyball.</p> <p>Partake in a wider range of sports festivals and tournaments for a wider range of pupils to attend.</p> <p>Some after school clubs focused on less-active children.</p>	<p>£475 – Arena membership</p> <p>£2,850 – Go Active</p>	<p>More children given opportunities to sign up for clubs.</p> <p>Mixed 5/6 football league specifically aimed at children who do not represent the school regularly.</p> <p>Tag rugby development festival</p>	<p>Maintain attendance at development festivals.</p> <p>Raise the profile of inclusion sports – teacher CPD and inter-house tournaments.</p>
<p>Resources for PE</p>	<p>£1,000</p>		
<p>Swimming opportunities for pupils</p>	<p>£650</p>	<p>More confident swimmers</p>	<p>Possible top up swimming to be investigated.</p>

<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>	<p><b>Please complete all of the below:</b></p>
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?</p>	
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

**Key Indicator 5 : Increased participation in competitive sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Partake in a wider range of sports festivals and tournaments for a wider range of pupils to attend.	£475 – Arena membership	<p>School teams and representatives at events</p> <p>Mixed 5/6 football league specifically aimed at children who do not represent the school regularly.</p> <p>High-attendance at cross country events.</p> <p>Tag rugby development festival</p>	High profile in newsletters/assemblies
<b>Total funding - £16,610</b>	<b>Total funding allocated to date – £16,610</b>	<b>Total funding left to be allocated- £0</b>	