

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spelling	Spell some Y1 common exception words correctly. Spell days of the week correctly	Spell some Y1 common exception words correctly. Spell days of the week correctly	Spell some Y1 common exception words correctly. Spell days of the week correctly	Spell some Y1 common exception words correctly. Spell days of the week correctly	Spell some Y1 common exception words correctly. Spell days of the week correctly	Spell all Y1 common exception words correctly. Spell days of the week correctly
	Know the /v/ sound at the end of words where the letter 'e' usually needs to be added (e.g. have, live);	Know spellings that include the graphemes: 'ff', 'll', 'ss', 'zz' and tch spelling words ending with -y (e.g. funny, party, family);	Divide words into syllables (e.g. rabbit, carrot) Spell simple compound words	Add -s and -es to words (plural of nouns and the third person singular of verbs);	Add the endings -ing, -ed and -er to verbs where no change is needed to the root word (e.g. buzzer, jumping); Use the prefix 'un-' accurately.	Add -er and -est to adjectives where no change is needed to the root word (e.g. fresher, grandest);
			Read words that they have spelt.	Spell some words in a phonically plausible way, even if sometimes incorrect.		Accurately spell most words containing the 40+ previously taught phonemes and GPCs.
Letter formation and handwriting	Write lower case letters in the correct direction, often starting and finishing in the right place To sit correctly at a table, holding a pencil comfortably and correctly. To form digits 0-9.	Write lower case and capital letters in the correct direction, often starting and finishing in the right place	Write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.	Write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.	Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.	Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
Planning and editing	Say out loud what they are going to write about. Compose a sentence orally before writing it.			Discuss what they have written with the teacher or other pupils.	Read their writing aloud clearly enough to be heard by their peers and the teacher.	Reread their writing to check that it makes sense and to independently begin to make changes.
Composition		Use simple sentence structures.	Sequence sentences to form short narratives.	Use adjectives to describe.	Use the joining word (conjunction) 'and' to link ideas and sentences. Begin to form simple compound sentences.	Make appropriate vocabulary choices, considering the subject matter and audience.
Punctuation	capital letters for names Finger spaces	capital letters for names, places and the personal pronoun I Finger spaces Full stops to end sentences	capital letters for names, places, the personal pronoun, I and days of the week Finger spaces Full stops to end sentences	capital letters for names, places, the personal pronoun, I and days of the week Finger spaces Full stops to end sentences	capital letters for names, places, the personal pronoun, I and days of the week Finger spaces Full stops to end sentences Begin to use question marks and exclamation marks.	capital letters for names, places, the personal pronoun, I and days of the week Finger spaces Full stops to end sentences Begin to use question marks and exclamation marks.
Terminology	letter, capital letter, word, sentence,	full stop,	ascender, descender	singular, plural, root word	punctuation,	question mark and exclamation mark.