



<b>Planning and editing</b>	<p>Plan their writing by:</p> <p>Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.</p> <p>Discussing and recording ideas.</p> <p>Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.</p> <p>Organising paragraphs around a theme.</p> <p>In non-narrative material, using simple organisational devices [for example, headings and sub-headings].</p> <p>Assess the effectiveness of their own and others' writing and suggest improvements.</p> <p>Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.</p> <p>Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>	<p>Plan their writing by:</p> <p>Discussing 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	<b>Composition</b>	<p>Use the present perfect form of verbs in contrast to the past tense.</p> <p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Use and punctuate direct speech.</p>	<p>Use the present perfect form of verbs in contrast to the past tense.</p> <p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Use and punctuate direct speech.</p>	<p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Indicate possession by using the possessive apostrophe with plural nouns.</p> <p>Use and punctuate direct speech.</p>	<p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Indicate possession by using the possessive apostrophe with plural nouns.</p> <p>Use and punctuate direct speech.</p>	<p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Indicate possession by using the possessive apostrophe with plural nouns.</p> <p>Use and punctuate direct speech.</p>	<p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.</p> <p>Indicate possession by using the possessive apostrophe with plural nouns.</p> <p>Use and punctuate direct speech.</p>
		<b>Punctuation</b>	<p>Inverted commas</p>	<p>Inverted commas</p>	<p>Possessive apostrophe</p> <p>Inverted commas</p>	<p>Possessive apostrophe</p> <p>Inverted commas</p>	<p>Possessive apostrophe</p> <p>Inverted commas</p>
	<b>Terminology</b>		<p>Determiner</p> <p>Pronoun</p> <p>Adverbial</p>	<p>Determiner</p> <p>Pronoun</p> <p>Adverbial</p>	<p>Determiner</p> <p>Pronoun</p> <p>Possessive pronoun</p> <p>Adverbial</p>	<p>Determiner</p> <p>Pronoun</p> <p>Possessive pronoun</p> <p>Adverbial</p>	<p>Determiner</p> <p>Pronoun</p> <p>Possessive pronoun</p> <p>Adverbial</p>