



Class 3 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you need to choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

Self-Managers	<p>Go for it, finish it: Create a timeline showing whether Romans and mammoths could have existed at the same time. You could: build a string timeline across a wall, make a folding timeline book or create a digital timeline using PowerPoint or Canva. Include: Mammoths, The Roman Empire and at least two other civilisations Add drawings, symbols, or models rather than lots of writing.</p>	<p>Manage risk: Design a Roman mammoth-hunting survival pack. What would a Roman soldier realistically need if they tried to hunt a mammoth? You could create:</p> <ul style="list-style-type: none"> • a labelled kit bag drawing, • a small model kit, • or a photographed layout of objects at home standing in for equipment.
Effective Participators	<p>Persuade others: Record a 1-minute video speech answering: "Should humans hunt large animals?" Use ideas from evolution, extinction, and conservation.</p>	<p>Get involved: Talk with someone at home about: "How do humans affect animals today?" Create ONE of the following:</p> <ul style="list-style-type: none"> • an audio recording, • a short filmed conversation, • or a comic strip showing the discussion.
Creative Thinkers	<p>Imagine: Create a "lost documentary clip": Film yourself as a historian discovering evidence that Romans hunted mammoths. You could use toys, drawings, outdoor settings and costumes. Add dramatic narration like a real documentary.</p>	<p>Take creative risks: Build a Roman vs Prehistoric scene using art materials or recycled objects. Ideas: Roman road meeting an Ice Age landscape Legionaries encountering megafauna A scientifically accurate "impossible meeting"</p>
Reflective Learners	<p>Set yourself challenges: Try a skill from Roman or prehistoric life and record it:</p> <ul style="list-style-type: none"> • build a shelter from natural materials, • cook a simple Roman-style food, • attempt a stone-age style drawing using charcoal, • practise throwing accuracy safely 	<p>Share learning: Teach a member of your family how to use Scratch to create a simple game.</p>
Enquirers	<p>Explore a question: Investigate: "How do scientists know mammoths existed if nobody saw them?" Create: a fossil model, a labelled drawing, a stop-motion explanation or a photo poster.</p>	<p>Reach conclusions: Make a YES / NO evidence board answering: "Could a Roman have hunted a mammoth?" Use: pictures, dates, arrows, symbols, colour coding. Present your final verdict visually.</p>
Team Worker	<p>Be part of a team: Work with someone at home to invent a Roman-era animal game. It could be a board game, card game, outdoor challenge or digital Scratch game.</p>	<p>Take responsibility: Create a shoebox museum exhibit on either Roman life, or Ice Age animals.</p>

It is vitally important that alongside this, your child continues to read daily, learn spellings and practice maths and SPaG skills using IXL.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions, please see me or Mrs Ball.

Many thanks,

Mr. Finnimore