



Class 3 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child’s education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children’s learning.

From the learning grid below, you need to choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

<p>Self-Managers</p>	<p>Go for it, finish it: Create a journey map showing how a Fairtrade product (e.g. chocolate, bananas or coffee) travels from farm to your home. You could: draw a large world map, create a fold-out booklet, or design a digital map using PowerPoint or Canva. Include: country of origin, transport stages, and final destination. Add arrows, symbols, and small illustrations rather than lots of writing.</p>	<p>Manage risk: Design a “Fairtrade farmer survival plan.” What challenges might a farmer face (e.g. weather, prices, climate change)? Create: • a labelled plan or diagram, • a model farm layout, or • a photo storyboard showing solutions. Think about how Fairtrade helps reduce risks.</p>
<p>Effective Participators</p>	<p>Persuade others: Record a 1-minute speech answering: “Why should people choose Fairtrade products?” Include ideas about fairness, environment, and global trade. You could film it, perform it live, or record audio.</p>	<p>Get involved: Talk with someone at home about: “Where does our food come from and is it fair?” Create ONE of the following: • a comic strip of the conversation, • a short video discussion, • or an audio recording.</p>
<p>Creative Thinkers</p>	<p>Imagine: Create a “day in the life” of a cocoa farmer. You could: act it out, write a diary, or film a short documentary-style clip. Include challenges, work, and how Fairtrade might help.</p>	<p>Take creative risks: Build a Fairtrade vs non-Fairtrade comparison model. Ideas: • two farms side by side, • a split drawing showing different living conditions, • or a 3D scene using recycled materials.</p>
<p>Reflective Learners</p>	<p>Set yourself challenges: Try a Fairtrade-related skill and record it: • cook or prepare something using Fairtrade ingredients, • design your own ethical product packaging, • or create a Fairtrade logo with the meaning explained.</p>	<p>Share learning: Teach someone at home about Fairtrade. You could: • create a mini lesson, • make a quiz, • or design a short presentation.</p>
<p>Enquirers</p>	<p>Explore a question: Investigate: “How does Fairtrade help farmers?” Create: a poster, labelled diagram, short video, or fact file.</p>	<p>Reach conclusions: Make a YES / NO evidence board answering: “Does Fairtrade make a real difference?” Use: facts, drawings, arrows, and symbols. Present your final opinion clearly.</p>
<p>Team Worker</p>	<p>Be part of a team: Join a new club and attend for at least 2-3 sessions.</p>	<p>Take responsibility: Create a shoebox or poster display showing a Fairtrade product’s journey. Include: where it is grown, who grows it, and how it reaches shops. Add labels, images, and key facts.</p>

It is vitally important that alongside this, your child continues to read daily, learn spellings and practice maths and SPaG skills using IXL.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions, please see me or Mrs Ball.

Many thanks,

Mr. Finnimore