



Onester - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you need to choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

<u>Self-Managers</u>	Go for it, finish it: Our Local Area in Miniature Create a small model of part of Saltash, Landulph or Cargreen using a shoebox, card, Lego or recycled materials. Include buildings, roads, green spaces and the River Tamar if appropriate. Add labels to show how people use different places. Explain why you chose to include these features.	Manage risk: Safe Local Adventures Design a safety poster for a family walk around Saltash, Landulph or Cargreen. Think about roads, narrow lanes, uneven paths and staying safely away from river edges. Include clear pictures and sensible advice. You could add a simple map showing a route to explore with an adult.
<u>Effective Participators</u>	Persuade others: Come and Visit! Create a poster, leaflet, speech or short video persuading someone to visit Saltash, Landulph or Cargreen. Choose three attractions or features, such as a bridge, riverside view or local walk. Use appealing descriptions, pictures and a catchy slogan. Explain what different visitors might enjoy about your chosen place.	Get involved: Cornish Kitchen Challenge With an adult, make scones or another food you associate with Cornwall. Help weigh the ingredients and follow the recipe. Look for solids and liquids as you cook, and notice any melting. Take a photograph or draw the finished food, then explain one change you observed.
<u>Creative Thinkers</u>	Imagine: A Mystery on the Tamar Inspired by Malamander, imagine a mysterious creature has been spotted near the River Tamar. Create a story opening, comic strip or audio recording about the discovery. Describe the setting and leave clues about the creature without revealing everything. What might a curious character find beside the river?	Take creative risks: A Portrait That Tells My Story Create a mixed-media self-portrait using drawing, collage, words or photographs. Include colours, objects, patterns or phrases that show your personality and interests. Try combining at least two materials. Add a short explanation or recording about the choices you made and what you want viewers to learn about you.
<u>Reflective Learners</u>	Set yourself challenges: Local Views Photo Challenge With an adult, take 4–6 photographs or make sketches of local views, buildings or natural features. Try different viewpoints and compositions. Choose your strongest image and explain why it works well. Present a mini gallery with captions showing what each picture tells us about our local area.	Share learning: The Journey of a Raindrop Make a labelled model, comic strip or short presentation showing the water cycle. You could follow a raindrop from the River Tamar into the air and back again. Explain evaporation, condensation and rain, showing where water changes state. Use arrows to make its journey easy to follow.
<u>Enquirers</u>	Explore a question: Where Will Ice Melt Fastest? Place two equal-sized ice cubes on matching plates in two safe places indoors, away from electrical items. Predict which will melt first. Check them at equal time intervals and record what happens using drawings, a table or photographs. Keep everything except the location the same. What do your results suggest?	Reach conclusions: Town and Village Detectives Use maps, photographs or a walk with an adult to compare Saltash with Landulph or Cargreen. Look for homes, shops, roads, farmland and green spaces. Present three similarities or differences using pictures, labels or sentences. Which features might appeal to residents or visitors? Explain your opinion using what you found.
<u>Team Worker</u>	Be part of a team: Family Orienteering Challenge Work with someone at home to create a simple map of a room or garden. Mark 4–6 numbered checkpoints and make a key for your symbols. Take turns hiding clues and following the map. Count your steps between checkpoints, then discuss how you could make the route or instructions clearer.	Take responsibility: One Small Change, One World Choose one way your household could save water, use less energy or help wildlife. Agree a small action, such as turning off unused lights or planting flowers for insects, and try it for a week. Keep a simple tally or picture diary. Share what happened and decide whether to continue.

It is vitally important that alongside this, your child continues to read daily, learn spellings and practice maths and SPaG skills using IXL.

We appreciate your support with homework, it makes a huge difference to your child. If you have any questions, please see me or Mrs Ball.

Many thanks,

Mr. Finnimore