



Reowta Years F and 1 - Home Learning Challenges

At Landulph School we believe home learning to be an essential and enjoyable part of a child's education. Home learning encompasses a plethora of activities facilitated by those at home which support and enhance children's learning.

From the learning grid below, you need to choose a **minimum of two activities** to do over the half term, but please feel free to do as many as you want.

The children will be given opportunities to share what they have been doing and celebrate their successes with their class. The emphasis will be on the children sharing their work rather than teacher marking. You might want to send in a photograph, they might record it in writing, make something or they might just talk about what they have done.

Our topics this term are: the local area, maps, rocks, matching and comparing objects and basic writing skills.

Self-Managers	Go for it, Finish it! Make some labels for things around your home, it could be written or drawn labels. Let us see them!	Manage Risk Go for a short walk around where you live. Identify landmarks such as shops, houses, trees, bus stops etc.
Effective Participators	Get involved Find objects at home that match . What can you find, or make, that match ? Can you build something, and then build it again to make it the same?	Identify Issues It's almost harvest time...find something to harvest from the environment like apples or blackberries!
Creative Thinkers	Take Creative risks Decorate a rock or pebble and bring it in to show us – we might build a class display!	Imagine Play an imaginary game of your choice – what will you be... an astronaut? A teacher? A doctor? A vet? A post delivery person?
Reflective Learners	Set yourself challenges Do some sorting . Can you sort clothes into groups? Or toys? How have you sorted them?	Share learning Our English story is The River by Tom Percival. Can you visit a river and send us a photo?
Enquirers	Evaluate evidence Investigate rocks and stones that you come across. Take photos of them or draw pictures and label your favourite ones.	Explore a Question...How many? Count something! It could be anything, plates, shoes, windows, houses, stones! Count it and send us a photo of you counting! Could you make a number line?
Team Worker	Build Team Strengths Make a family map of your area using any medium you like. It could be drawn, or made with lego, junk modelling or building blocks.	Take responsibility Have a family treasure hunt at home. Take turns at suggesting an object for someone to find!

In order to embed core English and Maths skills, we ask that children read at home daily, learn phonics/spellings and access our bought subscriptions: Numbots and Spelling Shed. Logins are on reading folders!

We appreciate your support with homework. If you have any questions please do speak to myself or any of the Reowta team.

Many thanks,
Ms Hawker